Worked example: spelling fluency

Illustrative, invented results: not a predicted rate of improvement.

Target: spell ten familiar high-frequency words. Probe: 30 seconds.

Learning channel: Hear-Write. The adult says each word; the pupil writes it.

Repeat the words as needed. Use the same scoring rules each session.

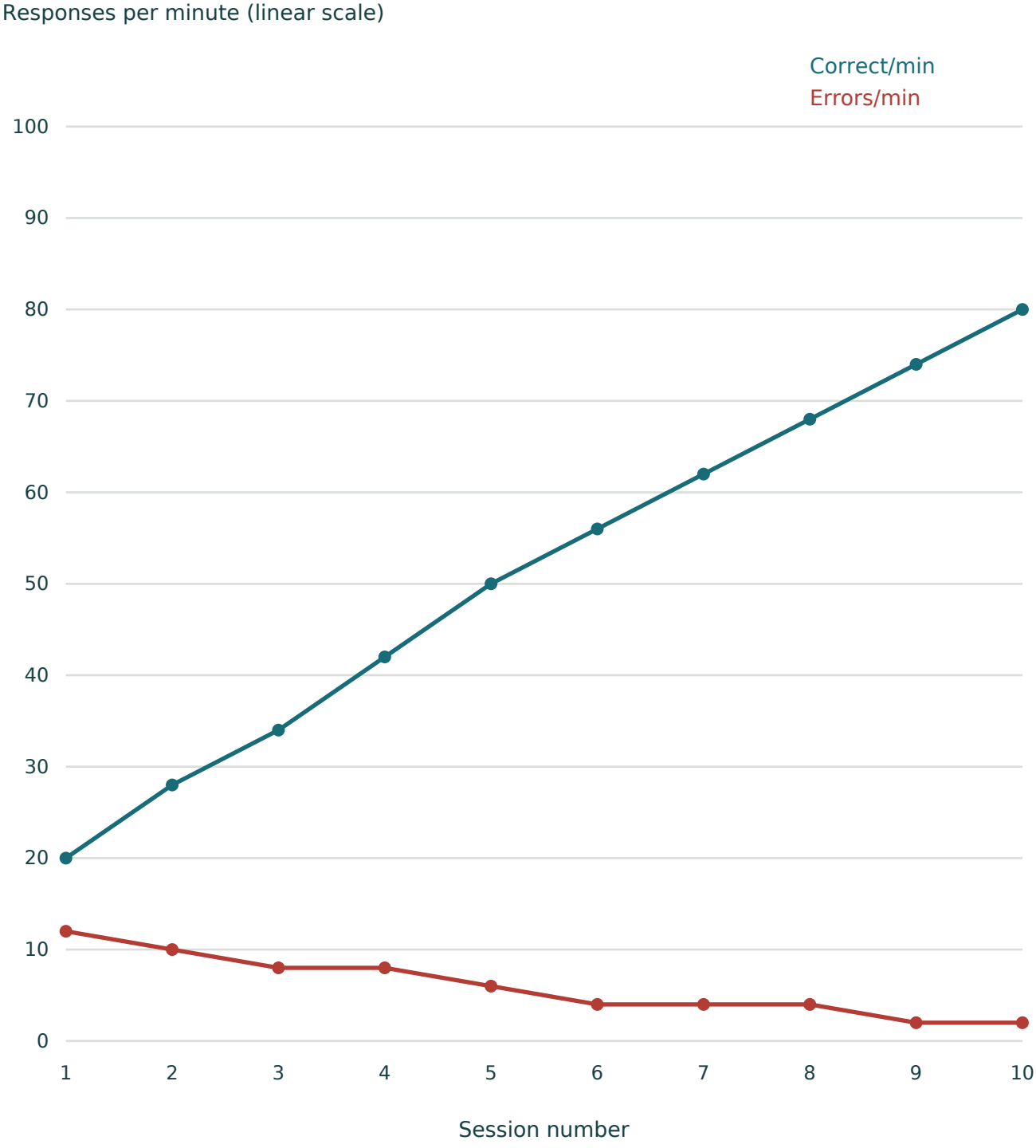
Raw counts are whole numbers. Rate per minute = count x (60 / seconds).

For a 30-second probe multiply each count by 2; for 2 minutes divide by 2.

Session	Correct in 30s	Errors in 30s	Correct/min	Errors/min
1	10	6	20	12
2	14	5	28	10
3	17	4	34	8
4	21	4	42	8
5	25	3	50	6
6	28	2	56	4
7	31	2	62	4
8	34	2	68	4
9	37	1	74	2
10	40	1	80	2

Session 1: 10 correct and 6 errors in 30 seconds = 20 correct/min and 12 errors/min.

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Interpretation

Correct responses increase while errors reduce across these example sessions.

Check accuracy with the words outside the timed task before moving on.

Do not infer mastery from the graph alone.