Precision Teaching: quick-start guide

1. Choose one small, measurable skill. For example, reading a defined set of high-frequency words or answering number bonds to ten.

2. Establish a baseline. Use a short, consistent timed probe. Record correct responses and errors separately.

3. Teach and practise. Provide explicit teaching, feedback and brief, frequent opportunities to practise. A probe measures performance; it does not replace teaching.

4. Measure consistently. Keep the learning channel, materials and timing consistent when comparing results. Record date, duration and any relevant context.

5. Review the trend. Look at both correct responses and errors across sessions. If progress stalls, adjust the teaching or target rather than simply repeating the same task.

Converting to a one-minute rate: divide the count by the probe duration in minutes. For a 30-second probe, multiply by two; for a 2-minute probe, divide by two.

Important: The online app uses a conventional progress graph, not a Standard Celeration Chart. Consider a specialist chart when formal celeration analysis is required.