Precision Teaching review sheet

Use this sheet to reflect on progress, accuracy and whether the skill transfers to normal classroom work.

Pupil code	_____
Target and learning channel	_____
Probe duration	_____
Sessions reviewed	_____
Initial correct / errors per min	_____
Recent correct / errors per min	_____
Classroom transfer evidence	_____
Pupil / staff observations	_____
Decision: continue, adapt, generalise	_____
Next teaching step	_____

Review prompts

Are correct responses becoming more fluent? Are errors reducing? Are results stable or variable? Does the pupil demonstrate the skill accurately without timing? Has the item set or probe method changed?

Notes: _____

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